



# INDIAN SCHOOL AL WADI AL KABIR

DEPARTMENT OF MATHEMATICS (2021-2022)

TOPIC: PERIMETER AND AREA

WORKSHEET

RESOURCE PERSON: Ms. Rainha Peter

NAME: \_\_\_\_\_ CLASS: IV SEC: \_\_\_\_\_ DATE: \_\_\_\_\_

## I. Choose the correct option.

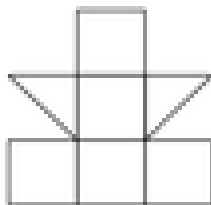
a) To find the distance covered when I run around a playground, I need to find its \_\_\_\_\_.

- (i) area      (ii) diameter      (iii) perimeter      (iv) radius

b) Six half square units is = \_\_\_\_\_ square units.

- (i) 2      (ii) 6      (iii) 4      (iv) 3

c) The area of the given figure is \_\_\_\_\_sq.cm.



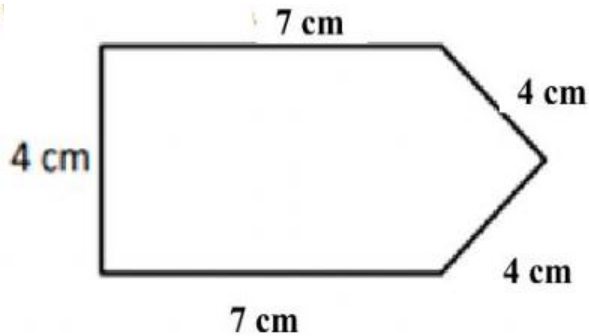
- (i) 5      (ii) 6      (iii) 5.5      (iv) 7

d) The perimeter of a square of side 8 cm is \_\_\_\_\_ cm.

- (i) 16      (ii) 30      (iii) 24      (iv) 32

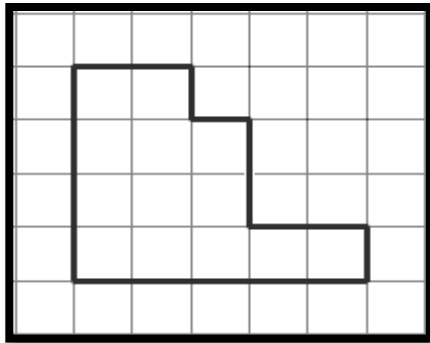
**II. Find the perimeter of the following shapes.**

a)



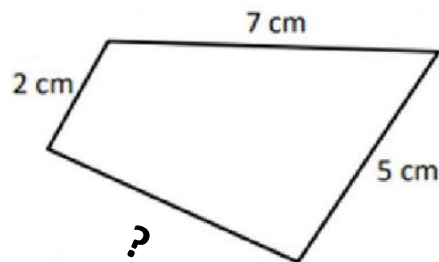
Perimeter of the pentagon = \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_  
 = \_\_\_\_\_

b)



If each small side is of 1 cm, then the Perimeter of the figure = \_\_\_\_\_ cm

**III. The perimeter of the given shape is 20cm. Find the missing length of the shape.**



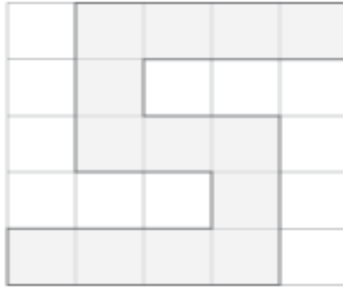
Sum of the known sides = \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_ cm

The length of the unknown side = Perimeter – sum of known sides

= \_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_ cm

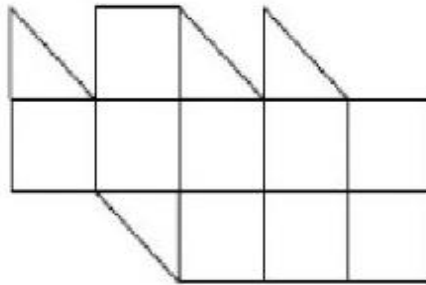
**IV. Find the area of the given figures in sq.cm, if each small square is of 1 cm side.**

**a)**



Area of this figure = \_\_\_\_\_ sq.cm.

**b)**



Area of this figure = \_\_\_\_\_ sq.cm.

**IV) A rectangular field is 160 m long and 100 m wide. The farmer wants to fence the field. Find the length of fencing required?**

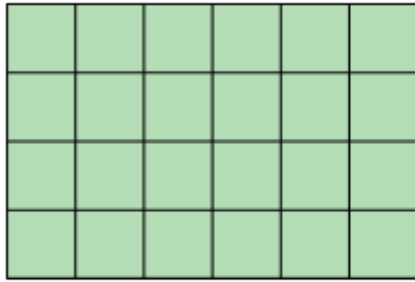


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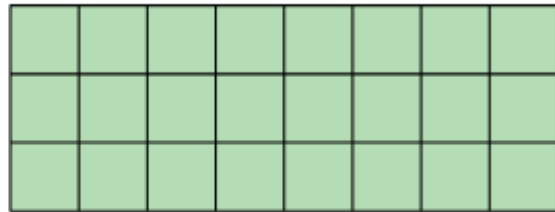
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**V) Calculate the area and the perimeter of each of the given rectangles. Each small square is of 1 cm side.**



Rectangle A



Rectangle B

**Perimeter of Rectangle A = \_\_\_\_\_ cm**

**Perimeter of the Rectangle B = \_\_\_\_\_ cm**

**Area of the Rectangle A = \_\_\_\_\_ sq. cm**

**Area of the Rectangle B = \_\_\_\_\_ sq. cm**

**Both the rectangles have the same \_\_\_\_\_ but different \_\_\_\_\_**